

Duval County Public Schools

December 8, 2008, Regular Board Meeting

Ms. Betty Burney

Mr. Tommy Hazouri, Chairman

Mr. Stan Jordan Mr. W. C. Gentry

Ms. Nancy Broner

Ms. Vicki Drake

Ms. Brenda Priestly Jackson, Vice Chairman

Mr. Ed Pratt-Dannals, Superintendent

ATTENDANCE AT THIS REGULAR MEETING OF THE DUVAL COUNTY SCHOOL BOARD with Mr. Ed Pratt-Dannals, Superintendent of Schools, Ms. Karen Chastain, Office of General Counsel, Mr. Tommy Hazouri, Board Chairman, Ms. Brenda Priestly Jackson, Vice Chairman and Board members, Ms. Betty Burney, Ms. Vicki Drake, Mr. W. C. Gentry, and Mr. Stan Jordan, present. Ms. Nancy Broner was absent.

Call Meeting to Order

CALL MEETING TO ORDER

Minutes:

The Chairman called the meeting to order at 6:01 p.m.

Invocation

INVOCATION

Minutes:

Ms. Betty Burney gave the invocation and mentioned prayers for fellow Board member Nancy Broner's recovery from knee surgery.

Pledge of Allegiance

PLEDGE OF ALLEGIANCE

Presentations

1. CFE RECOGNITION - JACKSONVILLE SPORTS MEDICINE PROGRAM

Minutes:

- --In honor of this season of thanksgiving and goodwill, we would like to pay tribute to three local agencies who generously give to our district.
- -- The first organization I would like to acknowledge is the Jacksonville Sports Medicine Program.
- --Would Dr. Stephen Lucie, president of the Jacksonville Sports Medicine Program and the program's executive vice president, Robert Sefcik (sef-check) please come forward.
- --During the 2007-2008 school year, this agency donated more than \$389,000 in services to the students of Duval County Public Schools and other students within our community.
- --These services included free athletic screenings for high school athletes, on-site medical services for athletes during high school sporting events and medical clinic support for use by injured student athletes.
- --Thanks for the tireless efforts your organization provides our students. Your support is felt both on and off the athletic fields and arenas where your volunteers so diligently give of their time.

2. CFE RECOGNITION - ARAMARK EDUCATION

Minutes:

--In our next presentation, we would like to recognize Aramark Education. In addition to being one of our district's approved vendors, Aramark Education is a huge supporter of Duval County Public Schools.

- --Would the following representatives from Aramark Education please come forward: Catherine Thorne, Resident District Manager; Wiley Swanson, Director of Community Relations; John Hanner, Executive Vice President; Barbara Flanagan, South Central Regional Vice President; chef David Ramirez, executive chef for the Tower Café; and Chef Theo Kouremetis, executive chef of the Schultz Center and catering.
- -- For more than 17 years, Aramark Education has provided scholarships to graduating seniors attending Duval County magnet high schools to use for their post-secondary expenses. So far, they have provided in excess of \$168,000 in scholarships to more than 180 Duval County Public Schools students.
- --In addition to the support of our students, Aramark Education is an advocate for our teachers. They are a contributing partner of the Annual Eddy Awards formerly hosted by the Alliance for World Class Education, now sponsored by the Jacksonville Public Education Foundation. During this event, more than 150 Duval County teachers are recognized for being selected their school's Teacher of the Year.
- --Other DCPS initiatives supported by Aramark are three annual events: the Superintendent's Holiday Party, The Superintendent's Reading Club Celebration and the district-wide United Way of Northeast Florida campaign, for which more than \$4,700 is donated.
- --We are truly thankful and proud to have Aramark Education as one of our major supporters. The charitable work you provide our district is invaluable.

3. CFE RECOGNITION - POTTER'S HOUSE CHRISTIAN FELLOWSHIP

Minutes:

- -- Next, we would like to recognize an outstanding member of our faith-based community.
- --Would Bishop Vaughn McLaughlin, pastor of the Potter's House Christian Fellowship, please come forward.
- --Potter's House Christian Fellowship has been a generous supporter of Duval County Public Schools through our newly formed Community and Family Engagement Department, and their relationship with Dewitt Robinson, lead person for mentor recruitment and faith-based initiatives.
- --Earlier this year, the Potter's House donated more than \$2,000 in food and use of its facility to host a Faith-based Mentor Training.
- --Bishop McLaughlin was responsible for major advertisements in the Faith community and throughout the city for recruiting potential mentors.
- -- He was also responsible for garnering support of other Faith-based leaders.
- --As a result of his commitment, more than 300 men and women were trained as mentors by the Jacksonville Children's Commission.

- --Prospective mentors were then matched with students from our partner mentor agencies: Big Brothers Big Sisters and Take Stock In Children.
- --Thank you, Bishop McLaughlin, for your activism as an advocate for our community's youth and their welfare.

4. SERVICE EXCELLENCE AWARD - BUSINESS SERVICES DEPARTMENT

Minutes:

- --Before we begin our final presentation, I would like Stephen Bright, Executive Director of our Business Services Department and members of his team to come forward.
- --Earlier this year, the Community and Family Engagement Office launched the Service Excellence Project, head by Ms. Terri Cicero.
- --As a result of the District's strategic goal five which is to engage family and community support, this project was implemented.
- --The purpose of this initiative is to create a welcoming and culturally respectful environment in order to establish positive and collaborative relationships between Duval County Public Schools and district departments and all stakeholders.
- -- When a department, school, or other worksite completes the three specific service excellence trainings, they receive a Service Excellence certificate.
- --Tonight, we would like to recognize our Business Services team which includes payroll, accounts payable and accounting.
- --Under Stephen Bright's leadership, his team was the first district department or school to complete the service excellence trainings.
- -- Joining us tonight is:
- * Stephen Bright
- * Anthony cobb
- * Idelle Rodriguez
- * Lisa Chason
- * Kristen Clay
- * Tessie Gandionco
- * Maria Gozar
- * Angela Hicks
- * Judy Scott
- * Mike Hethington
- * Rosa Howell
- * Bobbi Johns
- * Shirley Johnson
- --Congratulations on a job well done. The Business Services Department is a shining example to its coworkers.

5. ACKNOWLEDGEMENT OF MATTHEW GILBERT SENIOR HIGH SCHOOL'S 1958 FIAA STATE CHAMPIONSHIP FOOTBALL TEAM

Minutes:

- --In a presentation that is 50 years past due, I would like to recognize Matthew Gilbert Senior High School's football team that won the 1958 Florida Interscholastic Athletic Association's State Championship.
- -- Would Coach Earl S. Kitchings and his family please come forward.
- --Under the leadership of Coach Kitchings, his team became the first all African American team to win Florida's state championship. During this triumphant season, the Matthew Gilbert Panthers had a perfect record of 11-0.
- --After the championship, no senior high schools, other than those in the all black conference, would schedule a game with coach Kitchings and his award-winning Panthers.
- --Last month, Coach Kitchings was honored during a tribute luncheon. He was surrounded by members of the 1958 championship football team and two of the surviving members of the coaching team, which includes our very own Chief of Staff and Partnerships, Dr. Alvin White.
- --Also present tonight are members of Coach Kitchings' coaching association, and some of his fellow coaches with whom he has coached with and against.
- --During the tribute, many of the players discussed the lasting impact Coach Kitchings had on their lives. They spoke of how he instilled discipline, character and unity within the team.
- -- Tonight, I would like to honor Coach Kitchings for his efforts half a century ago.
- --Coach Kitchings, thank you for all you have done and are still doing for our community. It is caring adults like you that provide our students with the support needed to eliminate the achievement gap in Duval County Public Schools.
- --The efforts and support of individuals like you and organizations like those recognized earlier tonight will assist our students achieve high academic accomplishments and our district in becoming the best large urban school district.

6. RECOGNITION OF IMMEDIATE PAST CHAIRMAN - BETTY BURNEY

Minutes:

The Board and Superintendent presented a plaque to the past Chairman, Betty Burney, for her outstanding leadership from November, 2007 thru November, 2008.

Comments From Audience

COMMENTS FROM AUDIENCE

Minutes:

Mr. Dave Siebert spoke about the Board not changing the name of Nathan B. Forrest High School. The biggest decision as to where you live is where you go to school. We addressed this issue for two years. I would like to speak to the points that concern you and you said nothing during the past two years. Why don't you take another survey? It is a repulsive school and it is ridiculous.

Mr. Robert A. White, Executive Director of the Cultural Council, said it's been great working with you in arts education. These are difficult times and your jobs are not easy. I want to be helpful. Douglas Anderson School of the Arts seeks an exemption - 8 period day, as Douglas Anderson is somewhat unique. It's a remarkable resource for our city. Dozens of Douglas Anderson graduates return to Jacksonville and encourage our students. They are hungry for your leadership.

Speaker:

Mr. Tommy Hazouri, Board Chairman

Mr. Carlton Jones appreciates the opportunity to speak on behalf of Douglas Anderson School of the Arts. We are experiencing very hard times both nationally and internationally. We're blessed with a school in our city that is a treasure and has so many accomplishments. Douglas Anderson is a symbol of Jacksonville. Thank you for giving this your utmost consideration...with adversity, there is also opportunity. Let's figure this out.

Ms. Danielle Cheiken, 11th grade student at Douglas Anderson School of the Arts, said dance, voice and theatre - all equal and our school is one of the three top boarding schools in the country. I attended a musical in New York City this summer. I was cast in a premier show and performed a vocal solo. I'm receiving an outstanding education at Douglas Anderson. Our days are very different than regular high schools.

Mr. Nicholas Jones, a junior in musical threatre at Douglas Anderson School of the Arts, said it is a very difficult decision to attend this school. Douglas Anderson is my passion as it is everyone who attends there. If we didn't have Douglas Anderson, our lives would be different. Mr. Jones spoke about an alumni from the class of 2000 who is currently on Broadway and had the same teachers and training as I am receiving today - what a role model! Having 7 periods a day will not work for us!

Ms. Stan Smith said I am an out-of-towner and yes, you have a great school at Douglas Anderson School of the Arts. Mr. Smith spoke about the bid process and the real estate business - many distressed properties. Please consider the Norwood property and start early enough for contingency. I'd like to encourage you to please consider.

Mr. Jeffrey Clayton said we are an academics and arts family at Douglas Anderson School of the Arts. You know what our school is capable of and what it is doing. We have rigor and 7 periods will not work and we have rehearsals after school. We're the only magnet school that does not have electives. Students select a major upon entering Douglas Anderson School of the Arts. The arts is actually a career to these students. We give them a quality of life! Thank you.

Mr. Shawn C. Mollitt thanked the Board for the opportunity to address you and spoke about the credits/periods from 8 to 7 at Douglas Anderson School of the Arts. I currently have two children in Duval County Public Schools - 6th and 9th grades. They have experienced successes through the arts at LaVilla. It is a school with a common focus and very little disciplinary problems. I applaud the teachers extending time and resources for disciplinary issues. Children do make mistakes and should correct them.

Ms. Betty Metz, School Advisory Council Chair at West Jacksonville Elementary School, thanked the board and many teachers who support our school. We have extremely dedicated teachers and we became an "A" school last year. We don't want to be eliminated as we have achieved the "A" grade. Our children want to attend this school and we have great support from the community. Please look at some other alternatives and don't destroy what we have worked so hard to achieve. Please give us your consideration and keep our school open.

Mr. John Turner said the new School Board has much to accomplish to make a great impact. You need to look at the drop out rate. John Hopkins did a study last year and said Duval County had 15 out of 19 high schools as drop outs or 3.3%. I'd like to see the numbers. You need to have the Internal Auditor look at these numbers.

Mr. Edward Exson said that on November 4, 2008, people all over America embraced change...they welcomed the idea and voted "yes, we can!" Not only did the marginally educated and the miseducated, but the higher educated, along with the young, discerned the importance of change. Thereby, leading the charge to make it happen -"yes, we can!" notwithstanding how change might be perceived, it was a must to have for the consequences on America have been too great, without change. On the eve before that historic date, this Board had before you an agenda to change the name of Nathan Bedford Forrest High School. In the discussion, your attitudes, tone and the venom that spewed depicted, "I be damn" and voted that change down. No one should be surprised Duval County rejected being part of the historic vote to bring change, perhaps, some of you wish for the days of General Forrest, the Klansman and terrorist could return that reign of terror. Every time a sensitive race issue comes up, you take the low racist road. the post vote many explanations were given, although lacking logic and most made no common sense. While I recognize you to be intelligent, some with special training, outstanding citizens, public servants, perhaps, world travelers, even possessing some humility and a smidgen of humanity. Accordingly, I remind you that individually, what you know will fill a book. More importantly, what you don't know will fill a library. As you explore learning some of that you do not know, and come to know, maybe then you will realize how "miseducated" you are. Failing students also know enough to fill a book!

Ms. Anina Guyton urged the Board to keep West Jacksonville Elementary School open. We have small classes and each child excels. Please allow our school to remain open.

Mr. Antonio Owens spoke on behalf of West Jacksonville Elementary School. We have many concerns; please look at your motto. We're doing exactly that. Please do not consider closing our school. We're the only "A" school is this quadrant. It is an insult since these students achieved, but now you'll move them to another school. They have done everything they've been told to do and it's punishing our children. The taxpayers dollars have gone into this school and the taxpayers dollars will keep this school open. West Jax is a lifeline in this community...to close it would be a tragedy for our children.

Ms. Chantay Owens, a concerned parent spoke about West Jacksonville Elementary School. You have incorrect information regarding our facility - there are no safety concerns. We were not represented and only found out about the ACE meetings in September while the meetings began last March. We have many suggestions that could be contribute to the ACE process. We're facing the closing of our excellent school. The ACE process has been most unfair. Please allow our school to remain open.

Ms. Maracell Peterkin spoke on behalf of West Jacksonville Elementary School. It is an "A" school and made a turnaround from an "F" school since 2002. Why would you consider closing a school and sending our children to a "D" school? Both S. P. Livingston and West Jacksonville are operating at 50%. Why can't the Florida Lottery help both schools? Take in mind the students and not the school.

Ms. Lisa Love said I have four children who attend West Jacksonville Elementary School. They are all A/B students and I don't want them attending a "D" school.

Comments From Parent Organizations

COMMENTS FROM PARENT ORGANIZATIONS

Minutes:

PTA by Rachel Raneri (on behalf of Annette Worthen, President):

This report was prepared by Annette Worthen, President of the Duval County Council of PTAs/PTSAs and

presented to the School Board and Superintendant by Rachel Raneri, the Membership Chairperson for

County Council. On behalf of all the PTAs/PTSAs in Duval County I would like to welcome our newest

School Board members the honorable W.C. Gentry and the honorable Stan Jordan. If the County Council

can assist you in any way please contact us. The November monthly meeting was attended by 72 people representing 49 schools. Each month we offer the local units free program ideas that they can use during their local unit meetings. This past month, Margaret Hayden and Andrea Valdovinos from PROMISE came and spoke to our local unit leaders about the implementation of the Next Generation Mathematics and Science standards. We also heard from Jeff Winkler from Real Sense Prosperity about tax information for low income families and tax breaks involving children. We also collected and made a free will donation to the M-Line. The monies collected will help pay for mammograms for people in need. The WJCT and VyStar Credit Union Mr. Rogers sweater drive was in full swing during the month of November and Chris Buckley reports that the Teacher Supply Depot has received over 20 FULL pallets of sweaters and cold weather clothing. We are always humbled by the generosity of our Duval County student's and their families that support PTAs efforts in collecting clothing for the Mr. Rogers Sweater Drive. A heart felt thank you to all our students and families that made donations. The November Teacher Supply Depot was a huge success. Over 400 Duval County Public School teachers attended the opening and gathered materials to be used in their classroom. Several volunteers, including 30 PTA volunteers helped out at the Depot during the month of November. Because of the economy and the limited budgets our schools have, more and more teachers are turning to the Depot as a source of materials. If you are watching or attending this meeting and are a business owner or an employee of a business that would like to contribute materials to the Depot please call Chris Buckley at the Teacher Supply Depot. The Depot number is 381-7480 again 381-7480. Remember the old saying "one man's trash is another man's treasure"? That is very true at the Depot. You might not think we could use it at the Depot but, before you throw it out give Chris a call. More often

than not there is a use for the materials you would consider trash. DCCPTA continued to represent PTA on several committee's during the month of November including, ACE Facilities and Academics, Magnet

Advisory Council, District Advisory Council, and the Volunteer of the Year submission committee. There is no General Meeting of the Duval County Council of PTAs/PTSAs during the month of December. Our next general meeting is on January 20th 2009 right here in the Cline Auditorium. PTA is grateful for the support of each of the School Board members, the Superintendent and the district staff. If there are any issues that the School Board or Superintendent would like PTA to address, please call on us. Thank you and Happy Holidays.

<u>District Advisory Council - Rachel Raneri, Chairman:</u>

The District Advisory Council met on November 24th. Once again, we had a full house. We had several informative presentations. Ken Sutton gave us an extensive overview of changes that have and are taking place in Exceptional Education/ Student Services, formerly known as ESE. He provided us with lots of information and handouts, so that we would be able to remember all of the acronyms.

Elaine Mann shared with us the progress being made on the ACE High School Curriculum Redesign and the High School Scheduling Configuration committees. She reiterated that despite a report that did not come from the School District, we will NOT be loosing 185 teachers. She also explained the placement of accelerated programs at High Schools through out the district. School Board Chairman Tommy Hazouri told the DAC membership that the Board was moving forward and taking a proactive look at taking weak programs and either eliminating them or consolidating them with the programs that work. Paul Soares provided us with an in-depth update of the ACE Facilities Process. He explained

that the transportation process is up coming. ARAMARK brought handouts with Frequently Asked

Questions and took concerns from the group. This report is a very brief overview and the minutes, all

nine pages, will be filed with Linda DeAbreu if you would like to review them. The District Advisory

will not meet this month and the next meeting will be on Monday, January 29th, next year at 6:00 pm

in room 613. We look forward to having a Board member join us for that meeting.

I wish you all a happy and safe holiday season!

Comments From Employee Organizations

COMMENTS FROM EMPLOYEE ORGANIZATIONS

Minutes:

No comments at this meeting.

Student Achievement, Reform Activities, And Reports

1. CHAIRMAN'S REPORT

Minutes:

IN MY FIRST CHAIRMAN'S REPORT, I WOULD LIKE TO THANK MY FELLOW BOARD MEMBERS FOR ELECTING ME CHAIRMAN FOR THIS IMPORTANT YEAR; AND, TO SAY TO ALL OF OUR DISTRICT EMPLOYEES, OUR PRINCIPALS, TEACHERS, AND STUDENTS THE SCHOOL BOARD'S UNYIELDING, CONTINUING, UNWAVERING, AND STRONG COMMITMENT TO STUDENT ACHIEVEMENT.

TONIGHT WE ARE WITHOUT FORMER BOARD MEMBERS MARTHA BARRETT AND KRIS BARNES, BOTH OF WHOM WERE TERM LIMITED, BUT SERVED FAITHFULLY AND TRUE TO THE DISTRICT'S MISSION.

HOWEVER, THIS BOARD'S ACTIONS WILL BE SEAMLESS AS WE WELCOME OUR TWO NEW BOARD MEMBERS, STAN JORDAN AND W.C. GENTRY, BOTH OF WHOM BRING MUCH TALENT AND LEADERSHIP TO THE BOARD.

THIS YEAR, UNLIKE ANY BEFORE, THE METAL AND LEADERSHIP OF OUR BOARD AND OF OUR SUPERINTENDENT WILL NEVER BE MORE TESTED...IF WE ARE TO SUSTAIN THE SUCCESS OF OUR DISTRICT AND BUILD UPON THOSE S UCCESSES.

JUST LAST WEEK, IT SEEMED THAT OUR NATIONAL ECONOMISTS, AND OUR GOVERNOR, DISCOVERED WHAT ALL OF US HAVE BEEN EXPERIENCING THE PAST 1 ½ YEARS...THAT WE ARE NOW IN A RECESSION. THREE BUDGET CUTS SINCE THE FALL OF 2007, AND AGAIN TWO MORE THIS YEAR AND STILL COUNTING, WE ARE FINDING OUR STATE EDUCATIONAL SYSTEM ON CODE "BLUE."

I THINK OUR SUPERINTENDENT, BUDGET OFFICE, SCHOOL BOARD, AND EVERY DISTRICT EMPLOYEE SHOULD BE CONGRATULATED FOR HONORING THE COMMITMENT WE HAVE MADE TO OUR STUDENTS AND TEACHERS BY MAKING SURE THEY ARE NOT GOING TO BE SHORT CHANGED IN OUR ACADEMIC AND DOLLAR COMMITMENTS TO OUR CLASSROOMS.

THE MISSION OF OUR DISTRICT, AND THE CARRYING FORWARD OF OUR STRATEGIC PLAN, WHICH IS ALIGNED WITH OUR SUNSHINE STATE STANDARDS TO GRADUATE OUR STUDENTS, PREPARED FULLY FOR COLLEGE OR THE GLOBAL WORKFORCE...THIS MISSION WILL BE ACCOMPLISHED.

IN THE NEXT SEVERAL MONTHS, OUR BOARD WILL BE MAKING SOME VERY TOUGHT DECISIONS. AFTER RETURNING FROM THE FLORIDA SCHOOL BOARD ASSOCIATIONS FALL CONFERENCE LAST WEEK, WE KNOW THAT EVERY ONE OF THE STATE'S 67 SCHOOL DISTRICTS ARE ALL CAUGHT IN THIS "PERFECT STORM,"

AS THE DISTRICT BRINGS ItS MANY ACADEMIC AND COMMUNITY EXCELLENCE (ACE) MEETINGS TO A CLOSE, WE WILL, ALONG WITH VERY DIFFICULT BUDGET DECISIONS, BRING TO THE BOARD FOR CONSIDERATION AND VOTE,

RECOMMENDATIONS ON FACILITIES, TRANSPORTATION, SCHOOL BOUNDARIES, ACADEMIC MODELS, AND HIGH SCHOOL SCHEDULING. THESE DECISIONS WILL REQUIRE COURAGE, TRUST, AND ABOVE ALL, ANSWER THE QUESTION THAT IS THE COMMON DENOMINATOR FOR ALL WE DO... DOES IT HELP STUDENT ACHIEVEMENT?

WE ALL KNOW THAT MONEY IS NOT THE CURE ALL TO ACHIEVE OUR GOALS, BUT ADEQUATE FUNDING FOR A HIGH QUALITY EDUCATION IS GUARANTEED BY THE FLORIDA CONSTITUTION, AND IT IS WHAT THE PEOPLE EXPECT, DEMAND, AND DESERVE.

WE MUST NOT ONLY SUSTAIN OUR SUCCESS FOR OUR STUDENTS, BUT GROW THOSE SUCCESSES. WE ARE DOING OUR PART...KNOWING, TOO, THAT WE HAVE MUCH WORK <u>STILL</u> DO DO...BUT THE STATE MUST ALSO STAND AND DELIVER.

PARENTS, BUSINESS LEADERS, ELECTED OFFICIALS, AND ALL THOSE WHO BELIEVE THAT GENUINE EDUCATIONAL EXCELLENCE IS WHAT DRIVES OUR ECONOMY, AND REDUCE CRIME AND WELFARE, AND ENHANCE OUR QUALITY OF LIFE...THOSE WHO SINCERELY BELIEVE THAT, MUST LET THEIR LEGISLATORS KNOW UP CLOSE AND PERSONAL, THAT THEIR SCHOOLS ARE BEING AFFECTED AND, THEREFORE, THEIR CHILDREN CANNOT AND SHOULD NOT BE DENIED THE QUALITY EDUCATION THE PEOPLE VOTED FOR, AND THE STATE PROMISED TO PROVIDE.

AFTER ALL, WHEN WE SPEND \$10 MILLION MORE TO BUILD PRISONS THAN WE DO TO EDUCATE OUR KIDS, THEN SOMEONE HAS THEIR PRIORITIES TURNED UPSIDE DOWN.

2. SUPERINTENDENT'S REPORT

Minutes:

I'd like to begin my remarks continuing some of the things that Mr. Hazouri discussed. We went to a joint Florida School Boards Association Board/District Superintendents meeting this past week. In order to put our heads together and find out what other school district are doing in order to take on what I consider a crisis in educational funding both to complete this school year and also as we look at next school year. As Mr. Hazouri said, we do anticipate a January special session where we'll be hearing about further budget cuts. We just received our audit that we'll be briefing the Board

on tomorrow. It was a positive audit and said our district had managed funds effectively, that we had a reasonable fund balance - given our income and responsibilities. However, that fund balance is going to come into question if we have further cuts this year, particularly, as we look at next year. We're going to have some very difficult decisions over the next few months. You heard from some tonight who are concerned about school closures and we'll have to discuss those and the Board will act on those in February.

We're in the process of working with Duval Teachers United and also our School Board is looking at our high school/middle school scheduling to see if we can balance three competing issues. First of all, can we save some revenue? Can we do things that are in the best interest of students or at least, impact them minimally. Third, can we do things that we can get an agreement with the teachers representatives, DTU, because this is a contractual issue in terms of the schedule? So, this committee has been working on this diligently. We've had groups of high school teachers working with principals because the schedule process is a very complexed one. As you heard from some of those from Douglas Anderson, we're having to deal with issues regarding programs, not only there but at some other schools, as to whether or not they can accomplish those issues and Ms. Willis will be commenting on this. We're going to continue working with the School Board in terms of looking at these very difficult decisions.

I feel we've had a very open process regarding our ACE facilities. That does not mean our recommendations were the final decisions of the Board - we will meet with everyone's approval. During crisis times, it calls for very difficult decisions in terms of focusing our priorities. I do think that this Board has listened and we'll approach these decisions to the best of our ability, make decisions that are in the best long term interest of students. These are not easy decisions.

We're also going to be looking at transportation costs and minimizing those. Basically, anything that is not a classroom, is going to have to come under scrutiny. Mr. Hazouri suggested looking again at program reviews to see which are the most and least effective. We're going to have to look at district administration and we're very lean compared to most other districts not only in Florida but throughout the nation. It's not the kind of year where we can just trim around the edges. We're going to have to rethink the way we do business in a way for long term sustainability because I believe next year will be worse than this year and we don't know what the following year holds. If we have to go to the classroom level on the Class Size Reduction Amendment, \$140 million dollars in lost revenue and additional costs. We will have a proposed list to the Board that we'll begin discussing tomorrow and hopefully, by January, we'll be able to come up with a consensus on a prioritized list. That will be the list we will provide to principals, PTAs, SACs, business representatives and others that are concerned about the quality of public education in our community. If we lose \$30 million dollars, it will go down that far on the list, etc. Even to that level, there will be items on that list where many in the community will feel you can't cut that and still provide a high quality education. By the time you get to the bottom of the list, people will think we've gutted the whole thing.

It's most unfortunate but we must provide a balanced budget based on the revenue, so all things will be on the table as reviewing them, working with the Board to prioritize

this list and continuing to work with both our public, the legislature and our governor as to where revenues are to be found, and flexibility during these most difficult times. One thing that helps school districts is pulling back on the requirements and giving us flexibility over those funds that we do have. Both the categoricals which have risen from about 5% of the budget to over 30% of the budget - those are designated and must be spent in particular accounts. To have flexibility over that and over capital dollars helps us in terms of bridging this down the fiscal year we're experiencing. None of us asked for this and yet, part of the measure of leadership is what we do during the difficult times and I'm glad we have the kind of knowledge and commitment on this Board to work through these issues and I appreciate the input of the community as it is valuable. We know we'll have to make decisions that will not be popular but yet necessary and we look forward to working with the community as we move forward.

I was able to go on the Chamber of Commerce Leadership Trip and fortunately, the Alliance for World Class Education, currently becoming the Jacksonville Public Education Fund, paid my way. It was my first experience and we went to Seattle. There was one group that I participated in that was significant - Life Sciences Group. I didn't know that the University of Washington which is located there is a #2 organization in the country to receive national institute health funding. What they've done is to create intellectual capital based around their university but expanding beyond that to attract funding from non profits, venture capitalists to create a machine that is almost self perpetuating. They hired the best talent in the country in Life Sciences and received more funding. They used that talent and funding to create industry; to create organizations that were generating jobs for their populous, connecting with the education enterprise to be able to make that happen. I fully believe we have the nucleus of a beginning of that same type of potential here, particularly in the medical arena with Shands and Proton Beam Accelerator and with Mayo Hospital, as well as our many fine medical institutions here in Jacksonville. There are others in the financial industry and technological industry that have that potential, as well as the port, long term, in creating that same type of capacity. Again, I look forward to working with the Board, the Chamber of Commerce and others to be a participant as far as preparing our students for the kind of high knowledge jobs that will be necessary for us to be able to sustain as economically.

I want to say "thank you" for our teachers who organized our Math Field Day this past Saturday. We had hundreds of 7th graders who challenged each other in competitions. It was a good example of our curriculum at work and appreciate the fine dedicated work of our teachers. It was totally teacher run and many parents there in support of their children.

I want to thank those who organized the first Chinese Language and Cultural Celebration that included S. P. Livingston, Butler, Mandarin Middle and Elementary, Stanton College Preparatory School and I believe Mandarin High - to have students demonstrate what their learning through the Chinese language programs within the Duval County Public Schools. I think it's a fine testimony to the kind of quality work our teachers are doing to push the envelope and have our students prepare for the knowledge economy and the world economy of the future.

Speakers:

Ms. Brenda Priestly Jackson, Vice Chairman

Mr. Stan Jordan, Board Member

Mr. Tommy Hazouri, Board Chairman

Reports

1. OPERATIONS UPDATE - MR. DOUG AYARS

Minutes:

What I'd like to do tonight is to address the ACE Facilities program and give you event course updates since November 3 when the Superintendent delivered his tentative recommendations for boundary changes and consolidations. Some emotion and discussion this evening and I'd like to share that from a couple of meetings that we've had and a few content areas that continue to come up with great discussion.

First, I call it Culture and Academic Program Integrity - the meeting we had an evening ago on a consolidation recommendation certainly brought forth the culture component. The receiving schools in two incidences (we have a third to go), really displayed exceptional spirit; a very welcoming attitude with a great sense of caring and a very capable staff and teacher cadre. On the culture component between schools and the academic program integrity component between schools, I haven't seen anything that couldn't be worked successfully, and I don't mean without degradation...achieved and perhaps even enhanced. This is an observation at this point.Certainly, passion runs high to go to these meetings and it is very emotional.

An action plan going forward - why not just change boundaries? Even if we did extreme boundary changes, it still remains that we have many excess seats and we carry alot of inventory in this district. If you use round numbers, pick 14,000 - 7 or 8 high schools that we're heating, cooling, lighting, maintaining all of those seats which is quite expensive in reference to the budget comments. The actual plan going forward - consolidation is the way we might reduce some costs. It was to strategically realign an entire district that was not strategically built. Growth management, Class Size Amendment, master planning, concurrency, computers, GIS - those instruments didn't exist 30 years ago so we're really trying to work with a varying age inventory, severe dynamic shifts and population growth and preserve the academic and cultural integrity of the communities we serve. I feel we have a shot at doing that. That's not a recommendation but just an observation at this point. We still have alot to look at and we still have another 4 meetings after tonight's.

A couple of thoughts on strategy and how this fits into the big picture. When we developed the concept for the new K-8 at North Shore, the project scope always included the consolidation of three schools. That was a very early ACE action and we planned and built a great facility and we also put excellent teachers and staff in we

invested in the school. I really believe in the end, we'll be better. This is the beginning of what will be a reoccurring need...most vacancies are in middle and elementary school seats. We have a long list of issues to look at next year and the following. The process is good and rewarding. It's something to be a part of and participate in and to see the communities come together and share their opinions and ideas. I have much faith in the public that we've been working with and what we're going to continue to dialog with them about. I believe that we can do things better than we have; be more efficient, be inclusive, move academics forward and do all the things in our Strategic Plan...I'm very proud of that plan. I'm optimistic at the end, we'll make the right recommendations to the Superintendent for his consideration.

January 6, 2009 - Public Hearing; February 3, 2009 will be the vote (action).

Speakers:

Ms. Betty Burney, Board Member

Mr. Ed Pratt-Dannals, Superintendent of Schools

Mr. Stan Jordan, Board Member

Mr. Tommy Hazouri, Board Chairman

Ms. Brenda Priestly Jackson, Board Member

Mr. W. C. Gentry, Board Member

2. ACADEMIC SERVICES UPDATE - MS. PAT WILLIS

Minutes:

Tonight, we'd like to touch three areas: give a brief update action on the ACE Academic model as we prepare for the Board workshop tomorrow; an update on Turnaround Schools and Ms. LeRoy will follow with a Science and Math report.

Again, the purpose of our ACE Academic model was to ensure accessibility of Acceleration Programs in all of our high schools throughout the district, create scenarios for eligibility and continuity criteria for these programs as well as the high school scheduling configuration for 2009-2010. Both of these working groups along with teachers, principals, the DTU membership, students, community members - all should be commended for their support of the process and their volunteerism. The timeline we'll call for at this time as Executive Chair of the processes recommendation to the Superintendent. I've spoken with the Superintendent on these recommendations and these recommendations will be brought to the workshop tomorrow for the Board to continue to consider, as stated. We will be looking at these tomorrow. We realize this process has shown us that there are schools that must be given careful consideration and that will be brought to the Board for a decision. In order to move forward, we must consider this. We will be workshopping that tomorrow preparing for the Superintendent to make the recommendations. We will be workshopping tomorrow the high school scheduling because that affects the working conditions for our teachers and it requires that we continue to collaborate with DTU on that.

The designated Turnaround schools are continuing to receive added support as they work to improving the academic achievement of their students and overall academic achievement of their schools. They received our report from the district's Strategic Turnaround and Restructuring School Support Team known to the schools as the "STAR'S Team". That team consists of TurnAround School Executive Directors, data analysts, reporting specialists and district coaches in reading, math and science. Executive Directors are visiting Turnaround schools on a daily basis, working with principals and leadership teams to monitor classroom instruction and the implementation of the School Improvement Plan. In addition to each school's site base Instructional Coach, reading coach, math coach, district coaches are assigned to support these schools either a half or full day once a week when they're in those schools. The data analyst are assisting schools in collecting data for informative and quarterly assessments to support classroom instruction school-wide as well as identifying data indicators that assist teachers to meet individual needs of their students. The reporting specialists are assisting schools with compiling and completing school based district and state reports. Our Turnaround principals are participating in monthly Turnaround Schools meetings. They are leadership professional learning meetings that are presented in two parts. During the first part, these meeting principals and leadership teams receive professional development subject such as the data and data monitoring to monitor student progress, understand how to differentiate instruction and understand how to identify strategies to assist schools in helping their sub groups meet AYP as well as understanding how to calculate that AYP. The second half of the meetings are dedicated to principals working in collaborative grades, specifically elementary, middle and high around topics that are relevant and specific to their groups or to their schools. The Executive Directors are responsible for leading this portion of the meeting.

All schools are administered in monitoring their marginal assessments. Base-line assessments have been given at all schools to meet progress monitoring requirements. Schools are using school-based and district assessments to monitor student progress. The schools are collecting additional data from formative and quarterly assessments and Data Analysts are assisting the schools with the interpretation of the data.

The first benchmark was administered September 8 - 18. All schools have received that data and have used it to inform their instruction. The administration of the second benchmark will be administered this week, December 8-16 and this will give us some comparative data.to determine student growth since the last benchmark. This, of course, is in preparation for our FCAT administration March 10-19.

A team of our Turnaround Schools are planning their Saturday School Academies, 7 elementary, 6 middle and 5 high schools. They expect to serve as many as 1,500 students in these academies. The goal of the Saturday School Academies is to provide extended learning opportunities to students in the corp subject areas. We continue to work with our Human Resources department to monitor any vacancies that might occur at the schools so they can be quickly filled. Presently, there are no vacancies at the elementary level; one vacancy at the middle school level - a guidance vacancy at M. Gilbert due to a retirement on November 4; there are five vacancies at the high school level - Forrest has a drama class pending; Raines - a resignation in Social Studies; Raines - Drop Out Prevention; Raines - Chemistry; Ribault - part-time Band position.

To provide ongoing communication and education information to the TurnAround Schools, that's relevant to their work, Dr. Lillie Granger and the support teams are responsible for gathering and sharing articles and good news in their STAR'S Review which is a TurnAround Restructuring monthly newsletter. In addition to educational information, the professional development opportunities and other academic resources, this newsletter highlights the great work that is happening in our Turnaround schools. We'll make sure the Board members receive this review.

Speakers:

Ms. Brenda Priestly Jackson, Board Member

Mr. W. C. Gentry, Board Member Ms. Betty Burney, Board Member

Report by Kathy LeRoy:

Learning Schedules for Mathematics and Science

As we continue to implement our aligned instructional system and Theory of Action, learning schedules are a key component in helping teachers align the written, taught and tested curricula. Furthermore, learning schedules help teachers ot ensure equity so that all student across all classrooms and schools have access to the same quality curriculum. If students move from one school or one classroom to another, they can be assured of receiving consistent, high quality curriculum and instruction without unnecessary curricular repetitions or gaps. Learning schedules help concentrate time, effort, and resources to maximize student learning.

We are currently in Year Two of implementation for K-12 mathematics and science. As part of the ongoing process to ensure excellence in curriculum delivery,, the mathematics and science learning schedules were revised through an extensive feedback process that included numerous discussions with teachers and principals across the District throughout the last school year. District-wide surveys were conducted across K-12 math and science asking teachers and administrators what had worked well, what had not, and what other concerns may have surfaced. This data were compiled and guided the revision process.

Additionally, teams evaluated all math and science assessments to revise some test items, adjust the timing to better align with the end of curricular units, and identify and label cognitive complexity of items. The cognitive complexity of each item is identified so that teachers have a better understanding of State expectations of rigor. To support increased rigor within 6-12 mathematics, additional Assessment Exemplars were developed that reflect low, medium and high cognitive complexity.

Professional Development

All turnaround schools have assigned mathematics coaches to support effective classroom instruction. Additionally, district resource teachers in mathematics and science are assigned to work with the schools on a weekly basis. this year to ensure tighter alignment between the district resource teachers and school-based coaches, monthly meetings are occurring to identify best practices and next steps for

mathematics and science.

The Academy of Science was launched on December 3, at the Schultz Center. It came to fruition through a wonderful collaboration between the Schultz Center and Academic Services. the purpose of the Academy is to provide in-depth professional development in teaching and learning science for elementary teachers. Approximately 54 elementary schools were represented by a primary teacher and intermediate teacher team. Several elementary school administrators and coaches also attended. The 125 participants read relevant science articles to gain a foundation in the 5 E science instructional model and wrote about and discussed what they expected to observe in an exemplary science lesson. This was followed by a primary of intermediate science lesson via DVD or live streaming, which was taught by four classroom teachers from Abess Park, Chet's Creek, Jacksonville Beach, and Timicuan. The post-observation discussions allowed teachers to ask questions and debrief the components of the lesson. The team from each school will take what they learned back to their schools to apply in their own classrooms and to share with colleagues. The next two sessions of Academy of Science will be held on January 28 and April 22 to continue the exploration of science teaching and learning.

After the enormous success of the Grade 11 Science FCAT rotation we implemented last year, we are continuing with Year 2 implementation. Last year teachers from Forrest, Jackson, Raines, and Ribault worked with district science staff to create and deliver high quality lessons that targeted annually assessed science benchmarks. Their rotation schedules ensured that all students in Grade 11 at the four schools had an opportunity to participate in a hands-on review and reinforcement of science concepts and skills before the Science FCAT in March. All four schools showed gains in their scores. In fact, two schools had a 10 point gain in their score. This year teachers from all other high schools were invited to work on improving the lessons. Most high schools will be teaching the lessons in January and February. We are in the process of developing a middle school version as well.

Finally, in order to support an increase in graduation rate which directly supports Goal 2 of the Strategic Plan, the math department is collaborating with high school intensive math teachers at grades 11 and 12 to examine individual student data, target deficiencies, examine best practices in curriculum, thereby improving student preparation for the SAT/ACT/FCAT retakes. Academic Services will conduct ongoing data analysis on these students' performance and will facilitate the working group of lead teachers through a monthly professional development opportunity.

Speakers:

Ms. Brenda Priestly Jackson, Board Member

Mr. Ed Pratt-Dannals, Superintendent of Schools

Ms. Pat Willis, Deputy Superintendent

Ms. Betty Burney, Board Member

Mr. Tim Ballentine, Executive Director, Research and Evaluation

Mr. Tommy Hazouri, Board Chairman

Approval of Agenda

APPROVAL OF THE DECEMBER 8, 2008, AGENDA

Motions:

That the Duval County School Board approve the December 8, 2008, Agenda as submitted on November 25, 2008, with the changes in the agenda item.

Vote Results

Motion: Stan Jordan Second: Betty Burney

Nancy Broner - Not Present

Betty Burney - Aye
Victoria Drake - Aye
William Gentry - Aye
Thomas Hazouri - Aye
Stan Jordan - Aye
Brenda Priestly jackson - Aye

Approval of Minutes

APPROVAL OF MINUTES

Minutes:

That the Duval County School Board approve the following minutes:

- * November 3, 2008 Regular Board Meeting
- * November 18, 2008 Organizatioinal Meeting
- * November 18, 2008 Leasing Corporation Meeting

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That the Duval County School Board approve the Minutes for the Meetings listed in the

Agenda Item.

- PASS

Vote Results

Motion: Victoria Drake Second: Betty Burney

Nancy Broner - Not Present

Betty Burney - Aye
Victoria Drake - Aye
William Gentry - Aye
Thomas Hazouri - Aye
Stan Jordan - Aye
Brenda Priestly jackson - Aye

Approval of Consent Agenda

APPROVAL OF CONSENT AGENDA

Motions:

- PASS

Vote Results

Motion: Stan Jordan Second: Betty Burney

Nancy Broner - Not Present

Betty Burney - Aye
Victoria Drake - Aye
William Gentry - Aye

Thomas Hazouri - Aye
Stan Jordan - Aye
Brenda Priestly jackson - Aye

Consent Agenda

Human Resource Services - Labor Relations

1. SETTLEMENT AGREEMENT WITH JACKSONVILLE SUPERVISORS ASSOCIATION, INC.

Attachment: <u>Salary Schedule FS Food Service Managers 2008-09.pdf</u>
Attachment: <u>Salary Schedule SA Supervisors Assoc 2008-09.pdf</u>

2. SETTLEMENT AGREEMENT WITH AFSCME EMPLOYEES

Attachment: Salary Schedule CA Custodians 2008-09.pdf

Administration and Business Services - Budget and Financial

2. MONTHLY FINANCIAL STATEMENTS

Attachment: October 2008 Final Board Statement Worksheet.pdf

Operations - Real Estate, Planning and Programming

- 1.AMEND RECIPROCAL AGREEMENT WITH CELEBRATION CHURCH FOR NEW HIGH SCHOOL "AAA" NO. 268
- 2. AMEND ONE SENTENCE OF THE INTERLOCAL AGREEMENT FOR PUBLIC SCHOOL FACILITY PLANNING
- 3. LEASE/PURCHASE AGREEMENT DCPS AND MIDTOWN CENTRE LLC FOR SPACE AT 4400 BUILDING

Attachment: B-C-4400BLDG-Lease-Purchase.pdf

4. AMEND 2008-2009/2010-2013 FACILITIES CAPITAL PLAN

Attachment: <u>B-C-Amend 2008-09 Facilities Capital Plan.pdf</u>
Attachment: <u>XX-ATT-AMEND-08-09 FAC-CAP-PLN-11-05.pdf</u>

8. AMEND THE "REAL ESTATE PURCHASE AGREEMENT", "AGREEMENT REGARDING DEMISING WALL AND ENTRY ROAD AND GRANT OF CERTAIN EASEMENTS" FOR THE PROPERTY PURCHASED FROM JENSEN CIVIL CONSTRUCTION, INC., FOR HIGH SCHOOL "BBB" NO. 147

Attachment: <u>B-C Dec 08 Agenda Item-Jensen Real Estate Agreements</u> Extension.pdf

Operations - Facilities Project Design, Construction and Maintenance

1. HVAC AT MANDARIN HS AND FIRST COAST HS, STAGE II, ADDITIONAL SERVICE AUTH NO. 3 AND CHANGE ORDER NO. 2, DCSB PROJECT NO. M-87100

Attachment: B-C-M-87100.DOC.pdf

2. PREQUALIFICATION OF CONTRACTORS FOR EDUCATIONAL FACILITIES CONSTRUCTION PROJECTS: NEW AND RENEWAL

Attachment: XX-ATT-PREQUAL-RENEWAL.XLS.pdf Attachment: xx-ATT-PREQUAL-NEW.XLS.pdf

Attachment: B-C-PREQUAL.DOC.pdf

3. FOR INFORMATION ONLY: FACILITIES SERVICES CONSTRUCTION CHANGE ORDER REPORT - NOVEMBER 2008

Attachment: <u>B-C-C-O-Report-November2008.DOC.pdf</u> Attachment: <u>xx-ATT-UPDATED-C-O-RPT-NOV-08.pdf</u>

4. QUARTERLY REPORT OF SUBSTANTIAL COMPLETIONS AND FINAL INSPECTIONS ON MAJOR MAINTENANCE PROJECTS UNDER \$1,000,000

Attachment: B-C-Q-SC-CFI.DOC.pdf

Attachment: XX-ATT-UPDATED-Q-SC-CFI.DOC.pdf

5. FLORIDA DIVISION OF EMERGENCY MANAGEMENT GRANT-WINDOW PROTECTION PHASE II, CONSTRUCTION FUNDING FOR THREE PUBLIC SHELTERS: DESIGN AND INSTALL HURRICANE SHUTTERS AT CRYSTAL SPRINGS ES NO. 226, CHIMNEY LAKES ES NO. 232, MANDARIN MS NO. 259

Attachment: <u>B-C Dec 08 Agenda Item-Hurricane Window Grant Phase II 11</u> 13 08.pdf

6. FLORIDA DIVISION OF EMERGENCY MANAGEMENT GRANT - WINDOW PROTECTION FOR PUBLIC SHELTER: DESIGN AND INSTALL HURRICANE SHUTTERS AT LA VILLA SCHOOL OF THE ARTS NO. 267

Attachment: 9- AA Hurricane Window GrantNo 267 Benefits-Challenges 11-17-08.pdf

7. MODIFICATION NO. 2 TO FLORIDA DIVISION OF EMERGENCY MANAGEMENT SUBGRANT AGREEMENT; EMERGENCY GENERATORS FOR TWO SPECIAL NEEDS PUBLIC SHELTERS AT OCEANWAY MS NO. 62 AND TWIN LAKES ACADEMY ES NO. 251

Attachment: <u>B-C Dec 08 Agenda Item-State Grant Agreement Amendment</u> #2-Shelter Generators.pdf

Operations - Purchasing and Logistics

1. SURPLUS PROPERTY RETIREMENT REPORT

Attachment: 06DECEMBER08.pdf
Attachment: 05DECEMBER08.pdf
Attachment: 07DECEMBER08.pdf
Attachment: December 08 (2).pdf
Attachment: 04DECEMBER08.pdf
Attachment: RODEC09.pdf

Attachment: AGENDA step BENEFITS AND CHALLENGES FORM1.pdf

2. TERMITE TREATMENT SERVICES

Attachment: <u>TERMITE TREATMENT SERVICES BID TAB SHEET 2009.pdf</u>
Attachment: <u>BENEFITS AND CHALLENGES (Termite Treatment Services</u>

Bid) 09.pdf

3. LUMBER

Attachment: <u>LUMBER Tabsheet.pdf</u>
Attachment: <u>Lumber addendum No.1.pdf</u>

Attachment: BENEFITS AND CHALLENGES FORM-Lumber Purchase.pdf

4. STUDENT TRANSPORTATION SERVICES

Attachment: BENEFITS AND CHALLENGES FORM GSA 3 Award.pdf

Attachment: TABULATION SHEET GSA 3.pdf

5. RENEWAL - INFORMATION TECHNOLOGY STAFF AUGMENTATION

Attachment: Benefits Challenges IT Staffing.pdf

Academic Services

1. BOARD APPROVAL OF 2008-09 DISTRICT AND STATE SCHOOL IMPROVEMENT PLANS AND 2008-09 DISTRICT SCHOOL ADVISORY COUNCILS

Attachment: December 08 B&C.pdf

Minutes:

Mrs. Burney said she's hoping that we're ready to truly turn a page with regards to these School Improvement Plans and ratchet it up. We have a district Strategic Plan right now and these School Improvement Plans are the concrete that is the drive and push up the student achievement. My

question is, will we begin now or is there a process for us to start to get some quantitative assessment of what is taking place on the SIPs as opposed to it just being a paper tiger or something that's placed on a shelf...how are we now as a district going to start...maybe we're already doing it...I just don't know... taking our School Improvement Plans and following back to see exactly what we said we were going to accomplish in each one and what we've actually accomplished in each one. Also, how it's relating to our Strategic Plan? We just had the district accreditation - how are we pulling all of that together now, so that when a school has it's School Improvement Plan, that is their blueprint...their framework, and at the end of the year, we can come back to that and say, "...this is what we said we would accomplish and this is what we did"?

Speakers:

Mr. Ed Pratt-Dannals, Superintendent of Schools

Mr. Betty Burney, Board Member

3. PURCHASE OF SOFTWARE LICENSES FOR GIZMOS

Attachment: Benefits and Challenges Gizmos.pdf

Minutes:

Mrs. Burney asked two questions...on this agenda item, it says if this purchase is not made, the licenses would expire November 30, 2008...are we too late?

Mrs. Kathy LeRoy responded, "No, they extended the licenses for us at no charge until after the Board meeting for approval; if not approved, then it would expire."

Mrs.. Burney asked if all Title I schools receive it or just some Title I schools receive these licenses?

Mrs. LeRoy said all Title I schools, grades 3-5, children have access to it. They will receive a password for 24/7 work with Science and they are adding Mathematics as we move forward. It was very successful last year and we only had it last year for our Title I elementary schools. Since it was so successful in building Science concepts for children, the middle school cluster wanted to be a part of it, so we are actually purchasing it for the entire middle school cluster.

Mrs. Burney said I see that it will be accessible at home or at the public library, have we thought, as a district, about providing that to some of the extended day centers where children do their homework and some of the faith-based institutions so wherever the child goes, there's access?

Mrs. LeRoy said the company has been great in giving us free passwords on

top of what we purchased. Last year, we were given 100 subscriptions to be used at the academies and the libraries on Saturdays for Math and Science; so yes, they would be willing and have given us passwords to be used by the children.

Mrs. Burney said she admired the work you're doing with the academy. If Title I is partnering with Project Reach again this year for the Project Pass, that may be another opportunity since they have of elementary children, grades 3-5, as well.

4. FLORIDA INCREASING REFUGEE STUDENT ACHIEVEMENT: YEAR FOUR GRANT PROPOSAL

Attachment: BENEFITS AND CHALLENGES.pdf

Attachment: Refugee Grant Year 4 CLC Projected Activities.pdf

Attachment: Refugee Statistics and Profiles Year 4 Refugee Grant (4).pdf

6. COMPONENT: LEARNING, TEACHING, ACHIEVEING AND BEST PRACTICES

Attachment: <u>BENEFITS AND CHALLENGESStudentMentoring08.pdf</u>
Attachment: <u>ComponentLearningTeachingAchieving1120088888.pdf</u>

Minutes:

Mrs. Burney said we've talked about wanting to have mentors in our schools and the Superintendent threw out a goal on how many mentors he wanted to have...we need people coming into the schools, but often when people come into the schools, sometimes if they don't feel it is mentor-friendly or business-friendly, we tend to lose those very people that we want to help the schools. I would like for someone from Community Engagement to share with the public what this is about.

Superintendent Pratt-Dannals said your point is well taken and asked Dr. Connie Hall to speak.

Dr. Connie Hall said this was an exciting opportunity for our department, Community and Family Engagement, to work with Professional Development, specifically Ms. Brenda Wims, in deciding a component for staff to work with mentors in their schools. We know that our staff gives up so much of their time and they have been mentoring long before we focused on mentoring in placing it in our Strategic Plan. So as our department works very diligently to embed our work, we know that there are schools out there that are providing flexible scheduling so that staff members can provide mentoring for the students that they serve. Now, through this component as they participate in Professional Development, then as a follow up to that training to workshops to their Professional Development, they can earn 60 Master Plan points if they mentor 1 hour per

week, one student or in small group mentoring. This will help staff feed and receive some of the benefits of the extra time that they give in order to promote student success. So, as you see when you look at the component before you and you look at the specific objectives for that component, those objectives relate to any discipline as far as training is concerned, it relates to CHAPs training, classroom management, etc.that once that staff member participates in that training, then as a follow up, if they serve as a mentor, then they can receive those 60 Master Plan points. This is at all schools and our district staff are eligible to participate and earn those 60 Master Plan points. Often times in Professional Development, once they go back to their schools, we're hoping they're implementing what they've learned. This supports the opportunity for them to go back, utilize those Best Practices in a mentoring environment, so, we're very excited about that and I believe our staff is going to be excited about using this, as well.

Discussion

Human Resource Services - Staffing

1. HUMAN RESOURCE SERVICES EMPLOYEE TRANSACTIONS

Attachment: HRS Attach 12-08-08 TRANS.pdf

Minutes: This item was previously pulled by Board members Burney and Priestly Jackson. They put the item back on the Consent Agenda without discussion.

Human Resource Services - Professional Standards

1. SUSPENSIONS WITHOUT PAY

Attachment: HRS attach 12-08-08 susp.pdf

Minutes:

Speakers:

Mr. W. C. Gentry, Board Member

Ms. Vicki Reynolds, Chief Officer, Human Resources

Motions:		
11101101		

That the Duval County School Board approve

the attached suspensions without pay.

- PASS

Vote Results

Motion: Betty Burney Second: Victoria Drake

- Not Present Nancy Broner

Betty Burney - Aye Victoria Drake - Aye William Gentry - Aye Thomas Hazouri - Aye Stan Jordan - Aye Brenda Priestly jackson - Aye

Administration and Business Services - Budget and Financial

1. ADOPTION OF BUDGET RESOLUTIONS

Attachment: Special Revenue Other Resolution Dec 1.pdf

Attachment: Capital Fund Resolution Dec 1.pdf Attachment: Food Service Resolution Dec 1.pdf Attachment: Internal Fund Resolution 2 Dec 8.pdf Attachment: General Fund Resolution Dec 1.pdf Attachment: Debt Service Fund Resolution Dec 1.pdf

Operations - Real Estate, Planning and Programming

5. SALE OF SURPLUS REAL PROPERTY - JOHN GORRIE MIDDLE SCHOOL NO. 22: PURCHASE AND SALE AGREEMENT

Attachment: XX-ATT-Gorrie-Bid-Tab.XLS.pdf

Attachment: XX-ATT-Gorrie Sale-Ashco Qualified Bid Itr 11-12-08.pdf

Minutes:

Speakers:

Mr. W. C. Gentry, Board Member

Mr. Doug Ayars, Chief Operating Officer

Ms. Karen Chastain, Office of General Counsel

Mr. Tommy Hazouri, Board Chairman

Mr. Stan Jordan, Board Member

Mr. Ed Pratt-Dannals, Superintendent of Schools

Ms. Vicki Drake, Board Member

Ms. Betty Burney, Board Member Ms. Brenda Priestly Jackson, Board Member

Mr. Gentry offered a motion pass it or postpone to a time certain which would be the next Board meeting or to find the time, perhaps, Monday, January 5, before the Board meeting on January 6th.

Mr. Jordan seconded the motion.

Speakers:

Mr. Tommy Hazouri, Board Chairman

Ms. Karen Chastain, Office of General Counsel

Mr. W. C. Gentry, Board Member

Mr. Stan Jordan, Board Member

Ms.. Chastain said that if you agree to defer this until January, that is the only vote you will be taking.

The Chairman announced that we will have workshop on this item and any others pertaining to surplus items at 10:00 am on Monday, January 5, 2009.

Motions:

That the Duval County School Board approve a Purchase and Sale Agreement with John Gorrie Investment Group, Inc., in the amount of \$500,000, for the sale of John Gorrie Middle School No. 22. That the Duval County School Board authorize its Chairman and the Superintendent of Schools to execute the Agreement when form approved by the Office of General Counsel.

Vote Results

Motion: Victoria Drake

Second: Brenda Priestly jackson

Nancy Broner - Not Present

Betty Burney -

Victoria Drake -

William Gentry -

Thomas Hazouri	-
Stan Jordan	-
Brenda Priestly jackson	-

Motions:

Postpone Item - PASS

Vote Results

Motion: William Gentry Second: Stan Jordan

Nancy Broner - Not Present

Betty Burney - Aye
Victoria Drake - Aye
William Gentry - Aye
Thomas Hazouri - Aye
Stan Jordan - Aye
Brenda Priestly jackson - Aye

6. SALE OF SURPLUS REAL PROPERTY - LOLA CULVER ELEMENTARY SCHOOL NO. 13: PURCHASE AND SALE AGREEMENT

Attachment: XX-ATT-Culver-Bid-Tab.XLS.pdf

Minutes:

Mr. Gentry offered a motion to postpone the item to a date certain being the next Board meeting.

Mr. Jordan seconded the motion

The Chairman announced that we'll discuss this item at the January 5, 2009 workshop with action taken at the Board meeting on January 6, 2009

Motions:

That the Duval County School Board approve a

Purchase and Sale Agreement with N.F.E.I., Inc., in the amount of \$370,000, for the sale of Lola Culver Elementary School No. 13. That the Duval County School Board authorize its Chairman and the Superintendent of Schools to execute the Agreement when form approved by the Office of General Counsel.

Vote Results

Motion: Victoria Drake

Second: Brenda Priestly jackson

Motions:

Postpone Item - PASS

Vote Results

Motion: William Gentry

Second: Stan Jordan

Nancy Broner - Not Present

Betty Burney - Aye
Victoria Drake - Aye
William Gentry - Aye
Thomas Hazouri - Aye
Stan Jordan - Aye
Brenda Priestly jackson - Aye

7. SALE OF SURPLUS REAL PROPERTY - NORWOOD ELEMENTARY SCHOOL NO. 23: PURCHASE AND SALE AGREEMENT

Attachment: XX-ATT-Norwood-Bid-Tab.XLS.pdf

Attachment: XX-ATT-Norwood Sale-Karst-Smith Qualified Bid ltr 11-12-

08.pdf

Minutes:

The Superintendent said based on the action taken on Items 5 and 6, I would like to withdraw this item until the January 6, 2009 Board meeting.

Academic Services

2. OUT-OF-SCHOOL SUSPENSION CENTERS - THE JACKSONVILLE JOURNEY

Attachment: OSSP BENEFITS AND CHALLENGES FORM.pdf

Attachment: Alternatives to Out of School Suspension Overview.pdf

Minutes:

Speakers:

Ms. Brenda Priestly Jackson, Board Member

Ms. Dana Kriznar, Executive Director, Alternative Ed/Behavioral Support

Mr. Ed Pratt-Dannals, Superintendent of Schools

Ms. Betty Burney, Board Member

Mr. Stan Jordan, Board Member

Mr. W. C. Gentry, Board Member

Mr. Tommy Hazouri, Board Chairman

Motions:

That the Duval County School Board confirm submission of a grant proposal to the City of Jacksonville, Jacksonville Children's Commission, in the amount not to exceed \$1,495,549. That the Duval County School Board, upon notification of the award, approve acceptance of these grant funds and their budgeting in the Appropriate Part 1, General Revenue Budget Resolution, approve expenditures as indicated in the grant proposal and approve any amendments required to implement proposal in full.

- PASS

Vote Results

Motion: Victoria Drake Second: William Gentry

Nancy Broner - Not Present

Betty Burney - Aye
Victoria Drake - Aye
William Gentry - Aye

Thomas Hazouri - Aye
Stan Jordan - Aye
Brenda Priestly jackson - Aye

5. GRANT PROPOSAL: IMPROVING HEALTH AND EDUCATIONAL OUTCOMES OF YOUNG PEOPLE

Attachment: YRBS BENEFITS AND CHALLENGES 2008.pdf

Board Member Travel

BOARD MEMBERS TRAVEL

Minutes:

That the Duval County School Board approve the following travel for Board members:

Mr. Stan Jordan - Greatest Generation event - December 13, 2008 - Miami, FL

Superintendent's Travel

SUPERINTENDENT'S TRAVEL

Minutes:

That the Duval County School Board approve the following travel for the Superintendent:

January 14-16, 2009 - District Management Council 6th Annual Superintendent's Strategy Summit - Miami, FL

Motions:

That the Duval County School Board approve the following travel for the Superintendent:

January 14-16, 2009 - District Management Council 6th Annual Superintendent's Strategy

Summit - Miami, FL

Vote Results

Motion: Betty Burney Second: Victoria Drake

Nancy Broner - Not Present

- PASS

Betty Burney - Aye
Victoria Drake - Aye
William Gentry - Aye
Thomas Hazouri - Aye
Stan Jordan - Aye
Brenda Priestly jackson - Aye

For The Record

FOR THE RECORD

Minutes:

Mrs. Burney invited the Board, all of our Chiefs and Administrative staff - on January 2, 2009, to honor the 1958 Team of the Century, from 12:00-2:00 pm at Matthew Gilbert. The mayor is going to do a Proclamation. If anyone would like to contribute, please feel free as it is tax exempt. This is going to be something great. The men would love to see members of the school district.

Mr. Jordan said we have some great opportunities to capitalize on some of our success programs to ward off some of the closing of schools like Finnegan and Mayport. I have an idea that is well timed and would be a pragmatic utilization of the schools. I'll be glad to share that with you tomorrow.

Ms. Priestly Jackson wished everyone a peaced and blessful holiday.

Ms. Drake wished everyone Happy Holidays.

Mr. Hazouri would like to do the same. We miss Mrs. Broner. Tomorrow, we do have a meeting at 10:00 am and at 11:00 am, our report from Ernst & Young, and also the agenda, which is one of the most important part of what we do. We do have plans for

Adjournment	
<u>ADJOURNMENT</u>	
Minutes:	
The meeting adjourned at 10:24 p.m.	
Isd	

Superintendent

an audit committee meeting and a retreat. I have completed the committee assignments and everyone has accepted their assignment.

Chairman